

Program name: \_\_\_\_\_ TPPGP ID#: \_\_\_\_\_

Grant year (circle one): 1995-96 (Pre) 1996-97 1997-98 1998-99 1999-00 2000-01

**Form T-D: SELF-ESTEEM/RESILIENCY**  
**Reporting Form**

Only one form per program per grade level surveyed is required; do not submit a separate form for each school. Use a separate copy of this form for each grade level surveyed.

**Grade Level:** This Form T-D reports data for students in grade (circle one):

**4 5 6 7 8 9 10 11 12**

**Survey option:** Please check the box by the survey option you have chosen:

- ☐ #1 (annual survey of same grade level comparing to baseline)
- ☐ #2 (pre and post test with both an intervention and comparison group)
- ☐ #3 (pre and post test with only the intervention group)

**Instrument option:** Please check the box of the instrument used.

- ☐ Coopersmith Self-Esteem Inventory (school form)
- ☐ Individual Protective Factor Index (Personal Competence Scale)

**Survey Overview Table**

School Name (specify if an intervention or comparison site with an "I" or "C")	Survey Sample (number of students asked to complete the survey)	Survey Response (number of students who completed surveys)	Date of Survey

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**Form T-D: SELF-ESTEEM/RESILIENCY**  
**Reporting Form (continued)**

**INDIVIDUAL PROTECTIVE FACTORS INDEX - PERSONAL COMPETENCE SCALE**

**TABLE A** (circle one): **pretest** OR **annual**      **Date of survey** (mo./yr.): \_\_\_\_ / \_\_\_\_

	<b>Number of Respondents</b>	<b>Overall Mean Score</b>	<b>Standard Deviation</b>
<b>SUBSCALE: SELF-CONCEPT</b>			
<b>SUBSCALE: SELF-CONTROL</b>			
<b>SUBSCALE: POSITIVE OUTLOOK</b>			
<b>SUBSCALE: SELF-EFFICACY</b>			
<b>TOTAL PERSONAL COMPETENCE SCORE</b>			

**TABLE B:**    **Posttest** (if applicable)      **Date of survey** (mo./yr.): \_\_\_\_ / \_\_\_\_

	<b>Number of Respondents</b>	<b>Overall Mean Score</b>	<b>Standard Deviation</b>
<b>SUBSCALE: SELF-CONCEPT</b>			
<b>SUBSCALE: SELF-CONTROL</b>			
<b>SUBSCALE: POSITIVE OUTLOOK</b>			
<b>SUBSCALE: SELF-EFFICACY</b>			
<b>TOTAL PERSONAL COMPETENCE SCORE</b>			

Program name: \_\_\_\_\_ TPPGP ID#: \_\_\_\_\_

Grant year (circle one): 1995-96 (Pre) 1996-97 1997-98 1998-99 1999-00 2000-01

**Form T-D: SELF-ESTEEM/RESILIENCY**  
***Reporting Form (concluded)***

**COOPERSMITH SELF-ESTEEM INDEX - SCHOOL SHORT FORM**

**TABLE A** (circle one): **pretest** OR **annual**      **Date of survey** (mo./yr.): \_\_\_\_ / \_\_\_\_

	<b>Number of Respondents</b>	<b>Mean Score</b>	<b>Standard Deviation</b>
<b>TOTAL SCORE</b>			

**TABLE B:**    **Posttest** (if applicable)      **Date of survey** (mo./yr.): \_\_\_\_ / \_\_\_\_

	<b>Number of Respondents</b>	<b>Mean Score</b>	<b>Standard Deviation</b>
<b>TOTAL SCORE</b>			

Program name: \_\_\_\_\_ TPPGP ID#: \_\_\_\_\_

Grant year (circle one): 1995-96 (Pre) 1996-97 1997-98 1998-99 1999-00 2000-01

### Individual Protective Factors Index Personal Competence Scale Scoring Guide

	<b>PERSONAL COMPETENCE: SELF-EFFICACY</b>	<b>YES!</b>	<b>yes</b>	<b>no</b>	<b>NO!</b>	<b>Item</b>
C6.	Other people decide what happens to me.	1	2	3	4	
C10.	It's important to think before you act.	4	3	2	1	
C15.	If I study hard, I will get better grades.	4	3	2	1	
C20.	When I try to be nice, people notice.	4	3	2	1	
C21.	If you work hard, you will get what you want.	4	3	2	1	
C24.	To make a good decision, it is important to think.	4	3	2	1	
C25.	I am responsible for what happens to me.	4	3	2	1	
<b>RAW SCALE SCORE (SUM OF ITEM SCORES) = [                      ]</b>						
<b>MEAN SCALE SCORE (RAW SCALE SCORE DIVIDED BY 7) = [                      ]</b>						

<b>PERSONAL COMPETENCE: TOTAL SCORE</b>	
<b>RAW SCALE SCORE (SUM ALL RAW SCALE SCORES) = [                      ]</b>	
<b>MEAN PERSONAL COMPETENCE SCORE (SUM OF ALL RAW SCALE SCORES DIVIDED BY 25) = [                      ]</b>	